



ANSWERING GOD'S CALL

PMCP8301 CHURCH PLANTING LEADERSHIP
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
April 13-15, 2026

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

We are here not merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Course Description

In this course, students will become familiar with key principles related to church planting. Emphasis will be given to the biblical basis of church planting/replanting, the motivation for church planting/replanting, and factors making for effective church planters/replanters. Various models of church planting will be addressed as well as factors effective in the growth of new churches. Students will also be introduced to the respective church planting strategies of the North American Mission Board and the International Mission Board.

Course Teaching Methodology

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, group projects, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

Student Learning Outcomes

To help fulfill the Great Commission, the students, by the end of the course, should:

1. Students will develop a working definition of biblical church planting.
2. Students will explore a variety of leadership principles.
3. Students will examine the role of prayer in church planting leadership.
4. Students will explore the role of leadership in multiplication.
5. Students will consider foundational concepts and principles for healthy leadership in church planting.
6. Students will develop a personal philosophy and integration of biblical leadership in their ministry setting.

REQUIRED TEXTS

Tripp, Paul. *Lead: 12 Gospel Principles for Leadership in the Church*, Wheaton, IL: Crossway, 2020.

Henderson, Daniel. *Transforming Prayer: How Everything Changes When You Seek God's Face*, Minneapolis, Minnesota: Bethany House, 2011.

Thomas, Scott. *The Gospel Shaped Leader: Leaning on Jesus to Shepherd His People*, Greensboro, NC: New Growth Press, 2021.

COURSE REQUIREMENTS

1. Participation and Attendance. Because this course will include lectures, small group discussion, team activities, videos, guest speakers, and presentations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will hinder the student's grade. The seminary's attendance policy is followed for this class.

Pre-Seminar Assignments

2. Online Learning and Ministry Reflection

Students will engage an online learning module focused on the role of the local church in gospel mission and leadership development.

1. Create an account at NewChurches.com.
2. Enroll in the Sending Church Master Class.
3. Begin the course and complete the “*The Case for Sending*” section.

After completing the 7 Sessions, students will write a 2-page reflection paper that addresses the following:

- A brief overview of your church's history and ministry context
- Your church's current involvement in church planting or multiplication efforts
- Your theological convictions and practical perspective regarding the role of the local church in advancing the Great Commission through church planting and leadership development

The reflection should demonstrate thoughtful engagement with the video content and connect course themes to your ministry context.

3. Textbook Reading: Students will read. and be prepared to discuss this book during seminar sessions.

4. Textbook Reading: Students will read *Lead: 12 Gospel Principles for Leadership in the Church* and be prepared to discuss this book during seminar sessions.

5. Textbook Reading: Students will read *Transforming Prayer: How Everything Changes When You Seek God's Face*, and be prepared to discuss this book during seminar sessions.

6. Reading Report: Students will write a 3-5 page report on *The Gospel Shaped Leader: Leaning on Jesus to Shepherd His People*. Listing two key quotes from each chapter that provided you with an insight about leadership. (a total of 26). Each listing should consist of a quote (one to four lines max) from the book and the page number. Due March 1st

Post-Seminar Assignments:

1. Personal Leadership Philosophy and Implementation: Students will write a 6-8 page paper, synthesizing leadership principles from class. The paper should consist of 4 primary headings: 1. a personal philosophy of leadership using scripture and primary class sources (1-2 pgs), 2. insights, notes and quotes from the guest lecturer, (1-2 pgs), 3. leadership integration in your ministry context (1-2 pgs), 4. and practices and action steps for personal leadership (1-2 pgs). Due April 1st
2. Leadership (Multiplication) Pipeline Introduction: Schedule a 45-min training with a NAMB Regional Equiper for the purpose of developing a pathway for discovering, developing, and deploying leadership from within your church. The Regional Equiper and additional details will be given in class. Due April 1st (*If you have previously completed this assignment in a different course, the instructor will provide a different assignment.*)

EVALUATION/GRADING:

Class Participation	20%
Online Learning & Reflection	15%
Reading Reports	20%
Personal Philosophy and Implementation	30%
Leadership Multiplication Assignment	15%

Students should follow the seminary's manual of style and form for all written assignments.

Schedule:

Mon – 8:30a-5:30p (Lunch provided, dinner on your own)

Tues – 8:30a-9:00p (Lunch and dinner provided, Catch the Vision Tour of New Orleans)

Wed – 8:30a-10:45a

DISCLAIMER: This syllabus is intended to reflect accurately the course description, course objectives, general content, grading criteria, course requirements, attendance requirements, and other information necessary for students to appraise the course. The instructor, however, reserves the right to modify any portion of this syllabus as may appear necessary because of the events and circumstances that change during the term.

HONOR CODE: All students are required to affirm their academic integrity when submitting all course work with the following statement, signed by the student, and attached to each written assignment:

“On my honor, I have neither given nor taken improper assistance in completing this assignment.”

LATE WORK: All assignments are due **in class** on the assigned dates. All late work will be penalized one quality point per day the assignment is late (this includes weekends). Assignments turned in after class, yet on the same day that they are due, will still be considered late work.

NOTE: In order to ensure full class participation, any student with a disabling condition requiring accommodations (e.g., tape recorders, special adaptive equipment, special notetaking, or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course.

Learning Management System (Canvas)

Note to All Students: Canvas instructions will be reviewed during the workshop presentations. You will be enrolled in the Canvas class before the program overview workshop. Pre-assignments should be submitted on or before the first day of class. Post-assignments should be submitted through Canvas on or before the assignment due date.

Student Canvas Resources:

Student Guide to Canvas:

<https://community.canvaslms.com/t5/Student-Guide/tkb-p/student>

Canvas Tutorial Videos: <https://community.canvaslms.com/t5/Video-Guide/tkb-p/videos#student-videos>

Class Presentations

All presentations made during the workshop will be posted in the Learning Management System course at the end of each day and remain available until two months after the end of the trimester. ***Students should download presentations and handouts for future use.*** Research and reference materials should be saved in your personal files.

PROJECTED COURSE SCHEDULE:

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the “Help” button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

One written assignment in each NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

